



# HUSD Counseling Results Report

Site: \_\_\_\_\_ Panel Member Name: \_\_\_\_\_

	<b>Below Standards (B)</b>	<b>Approaching Standards (A)</b>	<b>Meeting Standards (M)</b>	<b>Exceeding Standards (E)</b>
<b>Evidence of Site Mission/Vision</b>	No evidence of Mission/Vision are included in the presentation		Mission and Vision are included in the presentation	
<b>How is the school different as a result of the counseling program?</b>	Does not discuss how the school is impacted as a result of the counseling program	Does not clearly discuss how the school is impacted as a result of the counseling program	Clearly discusses how the school is impacted by the counseling program	Clearly discusses, in detail, how the school is impacted as a result of the counseling program
<b>College/ Career Cslr</b> (omit for ES and MS)	Lacks ASCA mindset/behavior, district goal alignment, results from goal, and supporting data (charts, graphs, etc.)	Little evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)	Clear evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)	In-depth evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)
<b>Teaching and Learning Goal</b>	Lacks ASCA mindset/behavior, district goal alignment, results from goal, and supporting data (charts, graphs, etc.)	Little evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)	Clear evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)	In-depth evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)
<b>Systems of Support Goal</b>	Lacks ASCA mindset/behavior, district goal alignment, results from goal, and supporting data (charts, graphs, etc.)	Little evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)	Clear evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)	In-depth evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)
<b>Culture and Climate Goal</b>	Lacks ASCA mindset/behavior, district goal alignment, results from goal, and supporting data (charts, graphs, etc.)	Little evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)	Clear evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)	In-depth evidence of ASCA mindset/behavior, district goal alignment, results from goal and supporting data (charts, graphs, etc.)



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	Below Standards (B)	Approaching Standards (A)	Meeting Standards (M)	Exceeding Standards (E)
<b>Site Event You are the Proudest of</b>	Lacks evidence of a site event	Little evidence of site event	Clear evidence of the site event, and some evidence of impact/outcomes of the site event	In-depth evidence of the site event and clear evidence of impact/outcomes in the form of data collected
<b>Addressing the Needs at your site</b>	Lacks evidence to address site needs	Little evidence of intervention to address the site need	Clear evidence of intervention to address site needs, target population, and the outcomes from the intervention	In-depth evidence of intervention to address site needs, target population, and the outcomes from the intervention. Includes supporting data (charts, graphs, etc.)
<b>Additional Activities (Optional)</b>	Lacks ASCA mindset/behavior, district goal alignment, results from the lesson and supporting data (charts, graphs, etc.)	Little evidence of ASCA mindset/behavior, district goal alignment, results from the lesson and supporting data (charts, graphs, etc.)	Clear evidence of ASCA mindset/behavior, district goal alignment, results from the lesson and supporting data (charts, graphs, etc.)	In-depth evidence of ASCA mindset/behavior, district goal alignment, results from the lesson and supporting data (charts, graphs, etc.)
<b>Next Steps</b>	No evidence of Next Steps	Little evidence of Next Steps	Clear evidence of Next Steps	In-depth evidence of Next Steps
<b>Yearly Plan</b>	No evidence of Yearly Plan		Evidence of Yearly Plan	
<b>Overall Skills Uses of visuals, Engages audience, Displays confidence, Adhered to time limit</b>	None of the presentation skills are demonstrated	Some of the presentation skills not demonstrated	All of the presentation skills demonstrated	All of the presentation skills demonstrated including infographics, brochures, handouts, etc.
<b>PLUS</b>	<b>DELTA</b>			